Day -1

LESSON PLAN ON – One to one conversation

Date:

Lesson Number: 1

Instructor:

Objectives: To help students clearly understand the phrases that we use in day to day conversation.

Materials and tools required: Prescribed text books, additional handouts and activities conducted by the teacher.

Lesson outline:

Introduction: Welcome students to the class and explain that this lesson will allow them to get to know and find out more about their classmates.

- A. What's your name?
- My name's.....
- I like to be called
- Let me introduce myself, I'm.....
- People call me....
- Where are you from?
- I'm from.... but now I live in.....
- I live in....
- My hometown is....
- A. What do you do?
 - I'm a....
 - At the moment I'm.....

- I work in....
- B. Useful phrases during introductions
- Nice to meet you
- Lovely meeting you
- Great to meet you

Phrases

- A. My Name is -----
- B. I am ----- Pleased to meet you
- C. Nice to meet you.

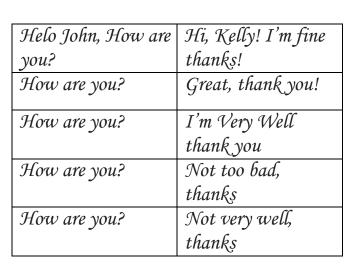
Greeting someone and answering them back

Greeting someone	How to answer them
How are you?	Fine, thanks. And you?
How have you been?	Very well. And you?
How are things?	Not too bad, thanks
How is your girlfriend?	She's fine.

Formal greetings and responses

Formal Greetings	Responses
Good morning.Good afternoon.Good evening.Hello, how are you?	 Hello. Hello, good afternoon. Good evening. I'm fine. Thank you. Very well, thank you.







- Get the group to make two circles in the following manner:
- Give alternate numbers 1 and 2 to each participant.
- All the number 1s make a circle here. Now ask the 2s to make another circle.
- Give the group a soft rubber ball and demonstrate the activity as shown below.
- Start by saying: We are going to introduce ourselves by playing 'catch the ball'
- Say your name and throw the ball to a participant.
- Tell her /him.
- Now you say your name and throw it to someone else.